SYLLABUS OF CLASS : VII (2026-27)

Let's get started with our meticulous Thinking and Planning.





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Instructions for Students

1. Students should fill the index properly.
2. Cover and label the books and notebooks properly.
3. Start the work everyday with proper date, day, classwork/ homework and the name of the lesson
4. Write the ‘ Thought of the day’ at the beginning of each chapter
5. Underline the headings of the lesson /Topic with a scale and pencil and do corrections’ work after every topic/lesson
6. Do neat and tidy work and draw Finishing Line after every answer.
7. Paste flap of word meanings for every chapter in the book.
8. Use pencil for geometry work, pictures, web charts & map work.
9. Highlight the important lines in book with yellow colour highlighter.
10. Use your left hand to activate your right brain.
11. Students should avoid over-writing,cutting and tearing of pages from books and notebooks.
12. Practice meditation or relaxation exercise after every period.
13. Pack your bag according to the time-table for the day.
14. Spare some time aside for self study and revision of the concepts.
15. **Students will perform Art Integrated Activities (Trans Disciplinary Projects) to make learning experience more effective and joyful.**



Special Note:

All the instructions should be read by the students in the class in the presence of the teachers.

Instructions For Parents



1. Parents should be particular about the respect and dignity of the teachers and management.
2. Attend PTM regularly to discuss the progress of the child.
3. Check the almanac of your ward daily and sign it.
4. Parents should follow the school norms given in the Almanac.
5. Try to communicate with the teachers through Almanac.
6. Kindly consult the Almanac for all kinds of information regarding school activities, planner, date sheet, PTMs.
7. Give healthy diet to your child like sprouts, almonds, green vegetables, fruits and milk.
8. Converse in English with your child at home and help him/ her develop the habit of reading
9. Spend quality time with your child and listen to his/ her concerns.
10. Never rebuke your child from expressing himself / herself.
11. Parents are not allowed to intervene students or teachers during school hours. If necessary, come only after 1:45 p.m. to meet the teachers (with a prior information).
12. Keep a strict eye on the behaviour of your child. Your ***loving and careful*** attention is very much necessary for your child's development.
13. Teachers Check the books/ notebooks of your ward on regular basis and coordinate with the subject teachers (If required) via phone call or WhatsApp.
14. Send your ward to school regularly and send a leave application for any leave required duly signed by you stating the reason for taking leave.

Instructions For Teachers



1.Read the "Teacher's Perfection" book from time to time and work accordingly.
2. Teachers should plan everything systematically before entering in the class.
3. Two minutes meditation/ relaxation exercise should be conducted before commencing the teaching.
4. Teachers must give the revision of class work as home assignment on daily basis.
5. It is the duty of the class teacher to conduct all the activities mentioned in the almanac.
6. English Conversation is a must so teachers must make it mandatory for every child to converse in English.
7. Teachers must do the checking work side by side. They should not pile up their work for the next day.
8. All the subject teachers should clear the general concepts before the beginning of the new chapter.
9. Question answers given at the back of the chapter and in between the chapter must be discussed in the class for the complete knowledge of the subject.
10. Teachers should pay attention that long and descriptive questions should be done in the class by the students (don't dictate) and objective type questions i.e match the following, fill ups, exercises of work book should be given as home work which will further be cross checked the next day.
11. Teachers must take a short class test after the completion of each topic to check the concept clarity of the students.
12. It is mandatory for all the Subject Teachers to adopt and implement Art Integrated Activities (Trans Disciplinary Projects) to make teaching learning experience joyful and competency based.

Evaluation Scheme For Session 2026-27

Instructions For Assessment

1.There will be two terms –Mid Term and Final Term ,the students have to clear both to be promoted to the next class.
2. Mid Term includes Cycle Test I and Half Yearly Exam.
3. Final Term includes Cycle Test II and Annual Exam.
4. Marks Distribution for Mid Term and Final Term is given below:-

Type of Assessment	Assessment	Weightage	Total Marks	Term 1 & Term 2
Term 1 Cycle Test-1	20	5	20	50
Multiple Assessment	5	5		
Portfolio	5	5		
Subject Enrichment	5	5		
Mid Term Examination	80	30	30	
Term 2 Cycle Test-2	20	5	20	50
Multiple Assessment	5	5		
Portfolio	5	5		
Subject Enrichment	5	5		
Final Term Examination	80	30	30	
Total Marks				100

1) **Multiple Assessment-** Marks will be given based on a variety of assessment strategies. These strategies can include quiz, orals tests, research work.

2) **Portfolio-** Marks will be allotted according to the progress, development, and achievements of the child across different areas of learning .

3) **Subject Enrichment Activities** in all the subjects will comprise of the various techniques like Reading/Group Dicussion/Dictation/Debate/Public speaking/Project Work etc. for language and Lab activity / Project/Map- Work Model Making / Field Trip Etc.

GRADE KEY
Scholastic Grades

A1	Excellent	**91% - 100%**
A2	Very Good	**81% - 90%**
B1	Good	**71% - 80%**
B2	Fair	**61% - 70%**
C1	Satisfactory	**51% - 60%**
C2	Average	**41% - 50%**
D	Unsatisfactory	**33% - 40%**
E	Needs Improvement	**32 and below**

GRADE KEY
Co-Scholastic Grades

Grade	Points	Remarks
A	3	Outstanding
B	2	Very Good
C	1	Fair

ENGLISH - GRADE VII (2026-27)

(Literature : Poorvi - NCERT) (Grammar : Grammar Gear by Cambridge)

Month	Name of the Chapter	Key Concept	Activity
April (22 Days)	**Literature Unit 1** : Learning Together Ch-The Day the River Spoke Poem: Try again **Grammar:** Ch-1 Nouns Ch-2 Noun: Functions Ch-16 Punctuation **Vocabulary- Proverbs** **Writing Skills- Paragraph Writing** **Phonics-Pg 7 to 14**	*Courage to break gender norms and pursue education. * Perseverance leads to success. *Understanding kinds of Nouns *Understanding the use of noun as subject & object. *Understanding the correct use of Punctuation Marks Enhancing Vocabulary Learning Learning to write a clear and well-structured paragraph	To find out more Government schemes which promote the education of the girl child (Refer to page 15 (IV) Make a web with wool.(Refer to Poorvi page 27)
May (17 Days)	**Literature Unit 1** : Ch- Three Days to See **Unit 2 :** Wit and Humour Ch- Animals, Birds and Dr. Dolittle **Grammar:** Ch-3 Formation of Adjectives Ch-4 Confusing Adjectives Ch-5 Determiners **Vocabulary- Binomials** **Writing Skills-Dialogue Writing , Notice Writing** **Reading Comprehension- Passage-1** **Phonics -Pg 15 to 20**	* To value the gift of sight. * Dolittle's love for animals leads to kind and funny adventures. *Learning formation and degrees of adjectives *Understanding types of determiners and their use. *Enhancing Vocabulary. * To learn how to write a conversation. * To learn how to write a notice.	* Paragraph Writing (Refer to Poorvi Pg-37) * Video showcasing of Dr. Dolittle * Complete the draft of the Notice (Refer to Poorvi Pg -57) * Write a limericks (Refer to Poorvi pg-67) **Term I Activity Dialogue Writing**

Month	Name of the Chapter	Key Concept	Activity
July (26 Days)	**Literature: Unit 2** Ch- Say the Right Thing Poem-A Funny Man **Grammar** Ch-6 Verbs Ch-7 Verbs: The Perfect Continuous Ch-8 Transitive and Intransitive **Vocabulary** *Compound Adjectives **Writing Skills -** Story Writing **Phonics**- Pg 21 to 26	-Importance of speaking wisely and politely. -To show how humour & cheerfulness can make life joyful. Learning the types of verbs and use of correct form of verbs according to the rules of tenses Enhancing vocabulary Learning how to write a story with hints and a beginning idea.	Write a short Story (Refer to Poorvi Pg-86)
August (22 Days)	**Unit 3:** Dreams and Discoveries Ch- My Brother's Great Invention **Grammar:** Ch-13 Pronouns Ch-15 Active & Passive Voic **Assessment-1** 1 + Revision1+ Everyday Grammar Section -A **Writing Skills -** Diary Writing **Reading Comprehension**- Passage-2 **Phonics**- Pg 27 to 32	* Invention leads to excitement and unexpected outcomes. Understanding the types of pronouns Learning rules of changing voice (Active to Passive) Learning the format of writing diary	* Write a Biography of any inventors mentioned in the book. (Refer to Poorvi Pg-107-108) * Diary Entry (Refer to Poorvi Pg- 116)
September	**Revision for Mid Term Examination**		

Month	Name of the Chapter	Key Concept	Activity
October (21 Days)	**Literature - Unit 3** Poem- Paper Boats Ch- North, South, East, West **Grammar:** Ch-9 Verbs: Finite & Non-Finite Ch-10 Subject-Verb Agreement Ch-11 Modals **Vocabulary-** Portmanteau words **Writing Skills -** Travelogue (Term 2 Activity) **Reading Comprehension**- Passage-3 **Phonics**- Pg 33 to 37	* A child's dreams, hopes and connection with nature. * How directions help us understand the world. Learning difference between finite and non-finite verbs. Learning rules to use verbs which agrees with the subject. Learning types and use of Modals Enhancing vocabulary Enhancing apprehension of the language	* Write a postcard to your friend as per the examples given (Refer to Poorvi Pages : 119 to 125) **Term II Activity Travelogue**
November (18 Days)	**Literature : Unit 4** Travel & Adventure Ch- The Tunnel Poem- Travel **Grammar:** Ch- 12: Phrases Ch-17 Sentences: Kinds of sentences Ch- 18 Sentence- Phrases & Clauses **Vocabulary-** Onamatopoeia **Writing Skills -**Informal Letters **Phonics**- Pg 33 to 37	* A journey through a tunnel * Travel as a way to learn, explore and grow Learning types of phrases Learning types of sentences on the basis of their meaning. Learning differences between a sentence, phrase, and clause. Enhancing vocabulary Learning how to write letters to our friends and family members.	* Descriptive Paragraph (facts, information, third person, formal tone) (Refer to Poorvi Pg-165) * Travelogue(personal experience, I/we, feelings, adventure)

Month	Name of the Chapter	Key Concept	Activity
December (23 Days)	**Grammar:** Ch- 14 Conjunctions Ch- 19: Kinds of Clauses - Main & Subordinate Ch-23 Sentences-Simple, Compound and Complex **Writing Skills -**Formal Letter **Phonics**- Pg 45 to 52	* Determination and teamwork in reaching a peak * To express gratitude and respect for soldiers protecting the nation Learning the types of Conjunctions Understanding differences between main and subordinate clauses Learning the different kinds of subordinate clauses Learning the rules of relative pronouns and clauses Learning the types of formal letters.	* Conquering the Summit- Information Booklet (Refer to Poorvi Pg-175) * Write a letter to your friend about the services of the Armed Forces. * Collage Making related to Armed forces & their services (Refer to Poorvi Pg- 198) * Make a badge of honour for soldiers (Refer to Poorvi Pg-205)
January (17 Days)	**Unit 5** My Dear Soldiers Ch- Rani Abbakka **Grammar:** Ch- 24: Direct & Indirect Speech **Assessment-2, Revision-2** {Everyday Grammar Section B} Advanced Grammar (Ch 1 to 24)} **Writing Skills -**Autobiography **Reading Comprehension**- Passage-5 **Phonics**- Pg 53 to 60	* Gratitude and Respect for soldiers * Fearless Queen who bravely fought against foreign rulers Learning rules of Narration Rehashing the learnt concepts. To learn life lessons from a person's experiences. Enhancing apprehension of the language	**Activity: Biography** (Refer to Poorvi Pg-222)
February	**Revision for Final Examination**		

BLUE PRINT & WEIGHTAGE CYCLE TEST-I (08.05.2026)			
Section	**Question Pattern**	**No. of Ques.xMarks**	**Total**
SEC A (Reading)	A1- Unseen Passage	4x1	**4**
SEC B (Writing & Gram.)	B-1 Paragraph Writing B-2 Grammar Ch-1, 2 and 16	1x4 6x1	**10**
SEC C (Lit.)	C1- Short Questions C2- Objective Questions (Fill ups/MCQ) **Literature** Unit I - The Day the river spoke Poem- Try Again	2x2 1x2	**6**
		Total	**20**

BLUE PRINT & WEIGHTAGE CYCLE TEST-II (11.12.2026)			
Section	**Question Pattern**	**No. of Ques.xMarks**	**Total**
SEC A (Reading)	A1- Unseen Passage	4x1	**4**
SEC B (Writing & Gram.)	B-1 Informal Letter Writing B-2 Grammar Ch -9,10 and 11	1x4 6x1	**10**
SEC C (Lit.)	C1- Short Questions C2- Objective Questions (Fill ups/MCQ) **Literature** Unit 4 : The Tunnel Poem : Travel	2x2 1x2	**6**
		Total	**20**

BLUE PRINT & WEIGHTAGE FOR MID TERM (18.09.2026)

Section	Topic	Marks	Total
SEC A (Reading)	A1- Unseen Passage A2- Case based Unseen Passage	**8x1** **7x1**	**15**
SEC B (Writing)	B1- Notice Writing B2- Diary Entry B3- Story Writing B4- Grammar - Ch- 3 to 8, 13,15 and 22 **Vocabulary** - Proverbs, Binomials, Compound Adjective	**1x5** **1x5** **1x5** **25x1**	**40**
SEC C (Literature)	C1- Seen passage / Seen Poem C2- Short Q./Ans. C3 - Long Q./Ans C4 - Word Meanings (MCQs) C5 - Phonics (Pg 27 to 32) (MCQs) C6 - MCQs from Assignment booklet **Literature** **Unit 1** Ch-Three Days to See **Unit 2:** Ch-1 : Animals, Birds & Dr. Dolittle **Poem**-A Funny Man Ch-3: Say the Right Thing **Unit3:** My Brother's Great Invention **C4,C5,C6 can be in MCQ form**	**3x1** **4x2** **2x3** **3x0.5** **5x1** **3X0.5**	**25**
		Total	**80**

BLUE PRINT & WEIGHTAGE FOR FINAL EXAM (.....)

Section	Topic	Marks	Total
SEC A (Reading)	A1- Unseen Passage A2- Case based Unseen Passage	**8x1** **7x1**	**15**
SEC B (Writing)	B1- Formal Letter B2- Autobiography B3- Story Writing B4- Grammar -Ch- 12,14,17 to 21,23 and 24 **Vocabulary** - Portmanteau words, Onomatopoeia	**1x5** **1x5** **1x5** **25x1**	**40**
SEC C (Literature)	C1- Seen passage / Seen Poem C2- Short Q./Ans. C3 - Long Q./Ans C4 - Word Meanings (MCQs) C5 - Phonics (Pg 55 to 60) (MCQs) C6 - MCQs from Assignment booklet **Literature** Unit3 Poem- Paper Boats Ch- North, South, East, West Unit4: Ch 3- Conquering the Summit Unit 5: Ch – A Homage to Our Brave Soldiers Poem- My Dear Soldiers Ch- Rani Abbakka	**3x1** **4x2** **2X3** **3x0.5** **5x1** **3x0.5**	**25**
		Total	**80**

हिंदी कक्षा -VII (2026-27)

महीने	पाठ का नाम	व्याकरण	कियात्मक कार्य
अप्रैल (22 दिन)	पाठ–1 माँ कह एक कहानी (कविता)	पाठ–1 भाषा और व्याकरण पाठ–2 वर्ण विचार पाठ–3 शब्द विचार अनुच्छेद समय का सदुपयोग संवाद लेखन– पृ.सं. 180, 181	कविता का सस्वर वाचन।
मई (17 दिन)	**पाठ–2** तीन बुद्धिमान (लोककथा)	पाठ–4 वाक्य विचार पाठ–5 वर्तनी विचार	प्रवाह चार्ट का निर्माण।
जुलाई (26 दिन)	पाठ–3 फूल और काँटे (कविता) (पठित काव्यांश) पाठ–4 पानी रे पानी (निबंध) (पठित गद्यांश)	पाठ–6 उपसर्ग पाठ–7 प्रत्यय पाठ–8 संधि अनौपचारिक पत्र– पृ.सं. 191 अनुच्छेद लेखन पृ.सं. संख्या 185 टी.वी. वरदान है या अभिशाप	ए–4 शीट पर विभिन्न फूल व पत्तियाँ चिपकाना। जलचक्र का निर्माण (पोस्टर) (Activity) CT1
अगस्त (22 दिन)	पाठ–6 गिरिधर कविराय की कुंडलियाँ।	पाठ–9 संज्ञा पाठ–10 सर्वनाम पाठ–11 विशेषण पाठ–12 किया **अनौपचारिक–पत्र**– पृ.सं. 191 **अनुच्छेद–कंप्यूटर**–आधुनिक यंत्र।	हाव–भाव द्वारा कुंडलियों का उच्चारण।

हिंदी कक्षा -VII (2026-27)

महीने	पाठ का नाम	व्याकरण	कियात्मक कार्य
सितंबर	अर्द्धवार्षिक परीक्षा		
अक्टूबर (21 दिन)	पाठ–5 नहीं होना बीमार (कहानी)	पाठ–13 काल अपठित गद्यांश– पृ.सं. 169, 170, 171 अनुच्छेद– फैशन का बढ़ता प्रभाव, संवाद लेखन– पृ.सं. 182 शिकायती–पत्र पृ. सं. 193, पृ. सं. 194 का पत्र सं. 6	स्वास्थ्य संबंधी नियमों की जानकारी
नवंबर (18 दिन)	पाठ–7 वर्षा बहार (कविता) (पठित काव्यांश) पाठ–9 चिड़िया (कविता)	पाठ 14 अव्यय पाठ 15 समास पाठ 16 विराम चिह्न औपचारिक–पत्र–पृ. सं. 192 संवाद लेखन–183	वर्षा के महत्व को विद्यार्थियों के द्वारा दर्शाया जाना। चिड़िया को प्रतिदिन दाना डालना।
दिसंबर (23 दिन)	पाठ–8 बिरजू महाराज से साक्षात्कार (पठित गद्यांश)	पाठ–17 पर्यायवाची भाब्द पाठ–18 एकार्थक प्रतीत होने वाले भाब्द पाठ–19 विपरीत भाब्द पाठ–20 अनेक शब्दों के एक शब्द	विभिन्न नृत्य मुद्राओं को विद्यार्थियों के द्वारा दर्शाया जाना।

हिंदी कक्षा -VII (2026-27)

महीने	पाठ का नाम	व्याकरण	कियात्मक कार्य
सितंबर	अर्द्धवार्षिक परीक्षा		
जनवरी (17 दिन)	पाठ–10 मीरा के पद (पद)	पाठ–21 श्रुतिसम भिन्नार्थक पाठ–22 अनेकार्थक भाब्द पाठ–23 मुहावरे व लोकोक्तियाँ अनुच्छेद– पृ. सं. 185 परिश्रम का महत्त्व	मीरा के पद (फ्लैश कार्ड का निर्माण) Activity CT-2
फरवरी	पुनरावृत्ति		
मार्च	वार्षिक परीक्षा		

BLUE PRINT CYCLE TEST I (02.05.2026)

पाठ्यक्रम	विवरण	प्र0 x अंक	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश	5 x 1	5
खंड 'ख'	व्याकरण पाठ 1 भाषा और व्याकरण	5x1	5
खंड 'ग'	मल्हार– पाठ 1 माँ कह एक कहानी दीर्घ प्रश्न लघु प्रश्न	 2x2 3x1	 4 3
खंड 'घ'	रचनात्मक लेखन– अनुच्छेद (अप्रैल माह)	1x3	3
	कुल अंक		20

WEIGHTAGE CYCLE TEST II (09.12.2026)

पाठ्यक्रम	विवरण	प्र0 x अंक	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश	5 x 1	5
खंड 'ख'	व्याकरण निर्देशानुसार पाठ 13 काल	5x1	5
खंड 'ग'	मल्हार– पाठ 9 चिड़िया दीर्घ प्रश्न लघु प्रश्न	 2x2 3x1	 4 3
खंड 'घ'	रचनात्मक लेखन– पत्र (शिकायती) पृ.सं.– 193, पृ.सं. 194 का (पत्र सं. 6)	1x3	3
	कुल अंक		20

BLUE PRINT & WEIGHTAGE MID TERM (23.09.2026)

पाठ्यक्रम	विवरण	प्र0 x अंक	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश- बहुवैकल्पिक प्रश्न अपठित काव्यांश- बहुवैकल्पिक प्रश्न	5 x 1 5 x 1	10
खंड 'ख'	व्याकरण बहुवैकल्पिक प्रश्न कोष्ठक निर्देशानुसार पाठ 1 से 12 तक	9x1 10x1	19
	मल्हार पाठ 1,2,6 पठित गद्यांश– (पाठ–4) पठित काव्यांश– (पाठ–3) लघु प्रश्न दीर्घ प्रश्न संदेश प्रश्न वाक्य बनाओ	 5 x 1 5 x 1 7 x 1 7 x 2 2 x 2 3 x 1	38
खंड 'घ'	**रचनात्मक लेखन–** **अनुच्छेद** पत्र (अगस्त तक) पृ.सं. 191, पृ.सं. 194 पत्र– सं. 1 (अनौपचारिक) संवाद लेखन	 1 x 5 1 x 5 1 x 3	13
	कुल अंक		**80**

BLUE PRINT & WEIGHTAGE FINAL EXAM (_____)

पाठ्यक्रम	विवरण		कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश- बहुवैकल्पिक प्रश्न अपठित काव्यांश- बहुवैकल्पिक प्रश्न	5 x 1 5 x 1	10
खंड 'ख'	व्याकरण बहुवैकल्पिक प्रश्न निर्देशानुसार पाठ – 13 से 23	9x1 10x1	19
खंड 'ग'	**मल्हार– पाठ 5,9,10** पठित गद्यांश– (पाठ– 8) पठित काव्यांश– (पाठ– 7) लघु प्रश्न दीर्घ प्रश्न संदेश प्रश्न वाक्य बनाओ	 5 x 1 5 x 1 7 x 1 7 x 2 2 x 2 3 x 1	38
खंड 'घ'	**रचनात्मक लेखन– अनुच्छेद** **पत्र**– औपचारिक पृ.सं. 192, पृ.सं. 194 पत्र सं. 7 संवाद लेखन	 1x5 1x5 1x3	13
	कुल अंक		**80**

MATHEMATICS - GRADE-VII (2026-27)

(Book Name- Ganita Prakash (Mid Term Part 1, Final Term Part 2)

Month	Name of the Chapter	Key Concept	Activity
April (22 Days)	**PART 1 - GANITA PRAKASH** Ch - 1 Large Number Around Us **(Cycle Test I Activity)**	*Understanding very large numbers in Indian and International systems. *Place value and face value. *Comparing and ordering large numbers. *Rounding off numbers.	Number Walk: Use flashcards to show numbers in Indian and International systems.
	Ch- 2 Arithmetic Expressions	*Terms, coefficients, constants. *Writing expressions for verbal sentences. *Simplifying arithmetic expressions.	Puzzle Sheets: Students simplify and match results to hidden codes or messages.
May (17 Days)	Ch- 4 Expressions using Letter Numbers	*Introduction to algebraic expressions using variables. *Substituting values and evaluating expressions.	Variable Card Game: Students draw cards with values and substitute into expressions to earn points.
July (26 Days)	Ch -5 Parallel and Intersecting Lines	* Parallel lines, intersecting lines, transversal lines. * Angles formed by these and their relationships (alternate, corresponding, etc.)	Angle Hunt: Draw or paste pictures of parallel objects (railway tracks, notebook lines) and intersecting objects (scissors, crossroads). Also label them.
	Ch- 6 Number Play (Activity Based/ Subject Enrichment)	*Patterns, divisibility, factors and multiples. *Parity (even/odd logic), number patterns, puzzles.	Magic Square Activity: Fill numbers to make each row, column, and diagonal add up to the same number.

Month	Name of the Chapter	Key Concept	Activity
July (26 Days)	Ch- 7 A Tale of Three Intersecting Lines.	*Study of triangles formed by three intersecting lines. *Types of triangles, angle sum property and construction basics.	Triangle Construction Workshop: Use compasses and rulers to build triangles.
August (22 Days)	Ch - 3 A Peek Beyond the Point	*Basic geometric visualization beyond simple points (intermediate to geometry)	Angle Measurement: Draw different types of angles and name them. Also, find two objects which represent these angles.
	Ch - 8 Working with Fractions	*Proper, improper, mixed fractions. *Simplification, addition, subtraction, multiplication, and division of fractions.	Pizza Fraction Game: Use fraction cards to represent pieces eaten, left, combined.
September	**Revision for Mid Term Examination**		
October (21 Days)	**PART 2 - GANITA PRAKASH** Ch - 1 Geometric Twins **(Cycle Test II Activity)**	*Congruence of figures: *understanding same shape and same size. *Congruence criteria for triangles: SSS, SAS, AAS, RHS (Side-Side-Side, Side-Angle-Side, *Angle-Angle-Side, Right angle-Hypotenuse-Side).	**Activity: Triangle Twins** Show that two triangles are congruent using SSS, SAS, or ASA criteria.
	Ch - 4 Another Peek Beyond the Point	*Advanced decimal operations: Multiplying decimals (rules for decimal placement). *Dividing decimals (adjusting divisor to whole number).	Decimal Ladder: Create a ladder showing decimals from smallest to greatest.

Month	Name of the Chapter	Key Concept	Activity
November (18 Days)	Ch-2 Operations with Integers	*Extending integer operations beyond addition/ subtraction to multiplication and division with sign rules. *Properties of operations commutative, associative, distributive) with integers.	Sign Rule Cards: Flashcards with integer operation
	Ch - 6 Constructions and Tilings (Subject Enrichment)	*Geometric constructions using compass and ruler: Perpendiculars, angle bisectors, etc. *Tilings (tessellations): repeating patterns without gaps. * Magnet Brains	Cultural Tiling Inspiration: Recreate traditional Indian patterns like rangoli, blending cultural motifs with geometric tiling.
December (23 Days)	Ch -3 Finding Common Ground	*Highest Common Factor (HCF) and Lowest Common Multiple (LCM). *Prime factorization as a method to find HCF and LCM efficiently. *Real-world applications (e.g., scheduling, packaging problems)	Prime Factor Art: Choose any two numbers. Break them into prime factors. Show the factors using a creative drawing (tree, flowers, balloons etc. Highlight the common prime factors Inverse.
	Ch-7 Finding the Unknown	*Simple algebraic equations: concept of unknowns. *Framing equations from word problems. *Solving equations using balance method (performing equal operations on both sides)	Equation Match: Match each question with its correct value of the unknown.

Month	Name of the Chapter	Key Concept	Activity
January (17 Days)	Ch - 5 Connecting the Dots	*Data handling and statistics: Representative values: mean (average) and median. *Constructing and interpreting graphs — bar/dot plots. *Analyzing data to draw insights.	Survey Project: Students collect simple class data (like favourite fruit or travel time), calculate mean/median, and graphs.
February		**Revision for Final Examination**	

BLUE PRINT CYCLE TEST I & II		
Question Pattern	**No. of Questions x Marks**	**Total**
M.C.Q./ Assertion & Reasoning	2x1	2
Short Questions I	2x2	4
Short Questions II	2x3	6
Long Questions	2x4	8
	Total	**20**

BLUE PRINT MID TERM (21.09.2026)

Question Pattern	No. of Questions x Marks	Total
M.C.Q./ Assertion & Reasoning	20x1	20
Short Questions I	5x2	10
Short Questions II	6x3	18
Long Questions	4x5	20
Case Study Questions / Competency Questions	3x4	12
	Total	**80**

BLUE PRINT FINAL TERM (.....)

Question Pattern	No. of Questions x Marks	Total
M.C.Q./ Assertion & Reasoning	20x1	20
Short Questions I	5x2	10
Short Questions II	6x3	18
Long Questions	4x5	20
Case Study Questions / Competency Questions	3x4	12
	Total	**80**

WEIGHTAGE OF CYCLE TEST I (13.05.2026)

Chapter	Name of the Chapter	Marks
Ch-1	Large Number Around Us	10
Ch-2	Arithmetic Expressions	10
	Total	**20**

WEIGHTAGE OF CYCLE TEST II (16.12.2026)

Chapter	Name of the Chapter	Marks
Ch-1	Geometric Twins	12
Ch - 4	Another Peek Beyond the Point	08
	Total	**20**

Book - Ganita Prakash Part 1

WEIGHTAGE OF MID TERM (21.09.2026)		
Chapter	**Name of the Chapter**	**Marks**
Ch-1	Large Number Around Us	6
Ch-2	Arithmetic Expressions	6
Ch-3	A Peek Beyond the Point	14
Ch-4	Expressions using Letter Numbers	12
Ch-5	Parallel and Intersecting Lines	12
Ch-7	A Tale of Three Intersecting Lines	16
Ch-8	Working with Fractions	14
	Total	**80**

Book - Ganita Prakash Part 2

WEIGHTAGE OF FINAL TERM (.....)		
Chapter	**Name of the Chapter**	**Marks**
Ch-1	Geometric Twins	6
Ch-2	Operations with Integers	14
Ch-3	Finding Common Ground	12
Ch-4	Another Peek Beyond the Point	8
Ch-5	Connecting the Dots	16
Ch-6	Constructions and Tilings	8
Ch-7	Finding the Unknown	16
	Total	**80**

SCIENCE - GRADE VII (2026-27)

(Book Name- NCERT- Curiosity)

Month	Name of Chapter	KEY CONCEPT	DIAGRAM	EXPERIMENT / ACTIVITY
April (22 Days)	Ch- 1 The Ever – Evolving World Of Science *(For reading and practice booklet only)*	* Science as a way of thinking * Observation and exploration * Patterns in nature * Interconnection of sciences	—	* Observation Activity * Group Discussion
	Ch – 2 Exploring Substances: Acidic , Basic and Neutral	* Acid, bases and salts * Natural Indicators * Synthetic Indicators * Properties of Acids and Bases * Neutralization in everyday life	**Table:** * Showing reactions with different indicators (Acid, Bases, Salts)	Experiments with natural and synthetic indicators (Acid, bases, salts) Identifying acidic and basic nature of food items
May (17 Days)	Ch – 5 Changes Around Us : Physical and Chemical	* Physical and Chemical Changes * Reversible and Irreversible changes * Natural Changes	—	*Burning of Magnesium Ribbon *Observation of physical and chemical changes occurring in our surroundings
July (26 Days)	Ch – 6 Adolescence :A Stage Of Growth and Change	* Phase of Adolescence * Onset of puberty * Secondary sexual characteristics * Significance of hormonal changes * Reproductive maturity	**Diagram:** * Adam's apple	* Growth chart comparison * Hygiene and Health Discussion

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
July (26 Days)	Ch – 7 Heat Transfer in Nature	* Conduction of heat * Convection in fluids * Radiation * Good and poor conductors of heat * Land and Sea Breeze	**Diagrams:** * Land Breeze * Sea Breeze	*Pin and Wax conduction experiment *Balloon expansion in sunlight
August (22 Days)	Ch – 8 Measurement of Time and Motion	* Measurement of Time * Ancient time devices * Simple Pendulum * Periodic Motion * Units of Time * Uniform and Non-Uniform linear motion	**Diagram:** * Simple Pendulum	* Pendulum Oscillation Activity * Comparison of different time devices
September	**Revision & Mid Term Examination**			
October (21 Days)	Ch – 3 Electricity : Circuits and their Components	* Symbols of electric components * Simple electric circuit * Conductors and Insulators * Electric Switch and Lamp	**Diagram:** * An electric circuit (open and closed) **Table:** * Showing electric components with symbols	* Making of a simple circuit

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
October (21 Days)	Ch – 11 Light : Shadows and Reflections	* Sources of light * Behaviour of light through transparent, translucent and opaque objects * Rectilinear Propagation of light * Shadow Formation * Reflection of light	**Flow Chart:** * Shadow Formation * Types of objects based on light **Diagram:** Reflection using mirror	* Observing Candle through straight and bent pipe * Reflection using mirror * Making of Periscope / Kaleidoscope / Pinhole Camera
November (18 Days)	Ch – 4 The World Of Metals and Non – Metals	* Metals and Non-metals * Properties of metals * Uses of Metals * Importance of Non-metals in daily life	**Comparison Table:** * Metals vs Non-metals	* Hammering Test (Malleability) * Sound Test (Sonority) * Identifying metals used in everyday life
December (23 Days)	Ch – 9 Life Processes in Animals	* Nutrition in Animals * Human Digestive System * Rumination * Breathing and Respiration In Animals	**Diagram:** * Human Digestive System * Digestive system of a ruminant * Human Respiratory system * Breathing Mechanism in Humans	* Action of saliva on starch * Observation of rumination in cows * Observation of Breathing * Rate during the state of rest and state of activity.

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
December (23 Days)	Ch – 10 Life Processes in Plants	* Importance of sunlight and water * Photosynthesis * Significance of O_2 and CO_2 * Role of Vascular Tissues in Plants	**Diagram**: * Photosynthesis * Stomata	*Starch and Iodine test *Discussion on the role of sunlight and water in plant growth *Observation-based discussion on leaf color and pigments
January (17 Days)	Ch – 12 Earth, Moon and the Sun	* Rotation of Earth * Revolution of Earth * Day and Night * Seasons on the Earth * Sunrise and Sunset	**Diagrams:** * Different types of Eclipses * Rotation of Earth	* Globe and torch for day–night * Observation of Pole Star * Shadow length observation (morning–noon–evening)
February		**Revision for Final Examination**		

WEIGHTAGE OF CYCLE TEST I (06.05.2026)

Chapter	Name of the Chapter	Marks
Ch-2	Exploring Substances: Acidic, Basic and Neutral	10
Ch-5	Changes Around Us Physical and Chemical	10
	Total	**20**

WEIGHTAGE OF CYCLE TEST II(18.12.2026)

Chapter	Name of the Chapter	Marks
Ch-3	Electricity: Circuits and their components	10
Ch-11	Light: Shadows and Reflections	10
	Total	**20**

BLUE PRINT CYCLE TEST I & II

Question Pattern	No. of Questions x Marks	Total
Very Short Q / Ans	3X1	3
Short Q / Ans I	3X2	6
Short Q / Ans II	2X3	6
Long Q / Ans	1X5	5
	Total	**20**

BLUE PRINT OF MID TERM (25.09.2026)

Section	Question Pattern	No. of Questions	Marks	Total
A	MCQ + Assertion-Reasoning	20 (1 - 20)	20X1	20
B	Very Short Q / Ans	7 (21 - 27)	7X2	14
C	Short Q / Ans	6 (28 - 34)	6X3	18
D	Long Q / Ans	4 (35 - 39)	4X5	20
E	Case Study questions	2 (40 - 41)	2X4	8
			Total	**80**

WEIGHTAGE OF MID TERM (25.09.2026)

Chapter	Name of the Chapter	Marks
Ch 2	Exploring Substances: Acidic, Basic and Neutral	13
Ch 5	Changes Around Us: Physical and Chemical	13
Ch 6	Adolescence: A stage of growth and change	18
Ch 7	Heat Transfer In Nature	18
Ch 8	Measurement of Time and Motion	18
	Total	**80**

BLUE PRINT OF FINAL EXAM (.....)

Section	Question Pattern	No. of Questions	Marks	Total
A	MCQ	20 (1 - 20)	20X1	20
B	Very Short Q / Ans	7 (21 - 27)	7X2	14
C	Short questions/ answer	6 (28 - 34)	6X3	18
D	Long questions/answer	4 (35 - 39)	4X5	20
E	Case study questions	2 (40 - 41)	2X4	8
			Total	**80**

WEIGHTAGE OF FINAL TERM (.....)

Chapter	Name of the Chapter	Marks
Ch 3	Electricity: Circuits and their Components	08
Ch 11	Light: Shadows and Reflections	08
Ch 4	The World Of Metals and Non- Metals	16
Ch 9	Life Processes in Animals	16
Ch 10	Life Processes in Plants	16
Ch 12	Earth, Moon, and the Sun	16
	Total	**80**

NOTE:

- 2 Questions of 1 Mark each, of Assertion-Reasoning will be added in MCQ (1 X 2 = 2 Marks).
- Case Study Questions can be taken from any chapter of the term (2 X 4 = 8 Marks).
- Any diagram can be part of the Question Paper from the entire syllabus.

SUBJECT ENRICHMENT ACTIVITY

TERM – I : CH – 2 Exploring Substances: Acidic, Basic and Neutral - Make a PPT/ Flashcards.

TERM – II :CH-3 Electricity: Circuits and their components – Make a working model using electrical components

SOCIAL SCIENCE - GRADE VII (2026-27)

Book Name: Exploring Society: India and Beyond (Part 1 & Part 2)

Month	Name of Chapter	Key Concept	Map Work	Activity
April (22 days)	**Part-1** Ch-1Geographical Diversity Of India **(Cycle Test I Activity)** Ch-8 How the Land Becomes Sacred Ch-9 From the rulers to the ruled: Types of Governments	*Variation in India's physical features, climate, soils, natural vegetation, and wildlife across different regions. *Land becomes sacred through people's religious beliefs, myths, rituals, and historical associations connected with nature and places. * Different types of governments explain how power is exercised, rulers are chosen, and people participate in governing a country.		Travel brochure of any of the one landform. Mark any 10 pilgrimage centres of different religion on map. Make the flash cards on fundamental principles of democracy or forms of government.
May (17 days)	**Part-1** Ch-2 Understanding the Weather Ch-4 New Beginnings : Cities and States **(CASE STUDY)**	* Weather refers to the day-to-day conditions of the atmosphere such as temperature, rainfall, wind, and humidity at a place. * The growth of cities led to the formation of organized states with systems of governance, trade, and social life.		Draw or paste various instruments for measuring weather elements. Make a Timeline covering the period from 1900 BCE to 300 BCE.

Month	Name of Chapter	Key Concept	Map Work	Activity
July (26days)	**Part-1** Ch-11 From Barter to Money **Part-2** Ch-6 The State, the Government, and You Ch-8 Banks and the Magic of Finance	* The chapter explains the transition from barter trade to the use of money to make exchange of goods and services easier and more efficient. * The chapter explains the role of the state and government in protecting citizens' rights, maintaining order, and providing public services. * Banks help manage money by accepting deposits, providing loans, and facilitating savings, payments, and economic growth.		Showcasing and discussion of different types of currency. Make a project on levels of government and their responsibilities. Make a web chart on types of bank account.
August (22days)	**Part-1** Ch-5 The Rise of Empires **Part 2** Ch-1 The Story of Indian Farming	* The chapter explains how early kingdoms expanded into empires through conquest, administration, trade, and cultural integration. * The chapter explores how Indian farming has evolved over time, including traditional practices, modern methods, and challenges faced by farmers.		Make a web chart on features of an Empire. Draw a flowchart on crops and seasons in different part of India.

Month	Name of Chapter	Key Concept	Map Work	Activity
September		**Revision & Mid Term Examination**		
October (21 days)	**Part-1** Ch-6 The Age of Reorganisation **(CASE STUDY)** Ch-12 Understanding Markets **Part-2** Ch-5 India, a home to Many	* The chapter explains how Indian states were reorganised based on language and administrative needs after independence to promote unity and efficient governance. * Markets are places where buyers and sellers meet to exchange goods and services, and their functioning depends on demand, supply, and prices. * The chapter highlights India's cultural diversity, including different languages, religions, communities, and traditions that coexist in the country.		Make the timeline (refer page 142) Make a flow chart on the chain of market. Gather the information from different kind of market and do role play. Group discussion on India's cultural value such as Vasudhaiva Kutumbakam, Atithi Devo Bhava, or Sarve Bhavantu Sukhinah.
November (18 days)	**Part-1** Ch-7 The Gupta Era: An Age of Tireless Creativity Ch-10 The Constitution of India –An Introduction	* The chapter focuses on the Gupta period as a time of great achievements in art, literature, science, and culture, marking India's Golden Age * The chapter explains the Constitution as the supreme law of India that defines rights, duties, and the structure of government to ensure justice and equality		Describe the life and contribution of any 1 of the following: Aryabhata , Varahmihira , Kalidasa . Make the PPT on Fundamental Rights and Duties.

Month	Name of Chapter	Key Concept	Map Work	Activity
November (18 days)	**Part-2** Ch-7 Infrastructure: Engine of India's Development **(Cycle Test II Activity)**	* The chapter explains how roads, railways, power, and communication systems support economic growth and improve people's quality of life.		Make a timeline on any 1 of the development in India (Trains , Communication System or Telephone).
December (23 days)	**Part-1** Ch-3 Climates of India **Part-2** Ch-3 Empires and Kingdoms: 6th to 10th Centuries	* The chapter explains the diversity of India's climate, influenced by seasons, monsoons, temperature, rainfall, and regional variations. * The chapter describes the rise and administration of regional kingdoms and empires, their trade, culture, and contributions to art and society.		Make a collage on Natural Calamities. Make the Web-Chart of Chief Dynasties.
January (17 days)	**Part-2** Ch-2 India and Her Neighbours Ch-4 Turning Tides: 11th and 12th Centuries	* The chapter explains India's geographical, cultural, and political connections with its neighbouring countries and the importance of peaceful relations. * The chapter highlights the changes in kingdoms, trade, culture, and administration during the 11th and 12th centuries in India.		Group Discussions on any of the Neighbouring Countries of India and their relationships. Mark any 10 Dynasties of India in the 11th and 12th Centuries.
February	**Revision for Final Examination**			

WEIGHTAGE OF CYCLE TEST I (15.05.2026)		
Chapte	**Name of the Chapter**	**Marks**
Ch. 9	**(Part-1)** From the rulers to the ruled: Types of Governments	20
	Total	**20**

WEIGHTAGE OF CYCLE TEST II (14.12.2026)		
Chapter	**Name of the Chapter**	**Marks**
Ch 12	**(PART-1)** Understanding Markets	**10**
Ch 5	**(PART-2)** India, a home to Many	**10**
	Total	**20**

BLUE PRINT CYCLE TEST I & II		
Question Pattern	**No. of Questions x Marks**	**Total**
MCQ / Assertion & Reasoning	**2 x 1**	**2**
Very Short Questions	**2 x 2**	**4**
Short Questions	**2 x 3**	**6**
Long Questions	**2 x 4**	**8**
	Total	**20**

BLUE PRINT MID TERM (14.09.2026)		
Question Pattern	**No. of Questions x Marks**	**Total**
MCQ , Assertion & Reasoning	**20 x 1**	**20**
Very Short Questions	**6 x 2**	**12**
Short Questions	**5 x 3**	**15**
Long Questions	**4 x 5**	**20**
Case Study	**2 x 4**	**8**
Map		**5**
	Total	**80**

WEIGHTAGE OF MID TERM (14.09.2026)		
Chapter	**Name of the Chapter**	**Marks**
	(PART-1)	
Chapter 2	Understanding the Weather	9
Chapter 4	New Beginnings : Cities and States	9
Chapter 5	The Rise of Empires	10
Chapter 8	How the Land Become Sacred	9
Chapter 11	From Barter to Money	9
	(PART-2)	
Chapter 1	The story of Indian Farming	10
Chapter 6	The State, the Government, and You	10
Chapter 8	Banks and the Magic of Finance	10
	Map Book	5
	Total	**80**

BLUE PRINT FINAL TERM (.....)		
Question Pattern	**No. of Questions x Marks**	**Total**
MCQ , Assertion & Reasoning	**20 x 1**	**20**
Very Short Questions	**6 x 2**	**12**
Short Questions	**5 x 3**	**15**
Long Questions	**4 x 5**	**20**
Case Study	**2 x 4**	**8**
Map		**5**
	Total	**80**

WEIGHTAGE OF FINAL TERM (.....)		
Chapter	**Name of the Chapter**	**Marks**
	PART-1	
Chapter 3	Climates of India	11
Chapter 6	The Age of Reorganisation	8
Chapter 7	The Gupta Era: An Age of Tireless Creativity	11
Chapter 10	The Constitution of India –An Introduction	11
	PART-2	
Chapter 2	India and Her Neighbours	11
Chapter 3	Empires and Kingdoms: 6^{th} to 10^{th} Centuries	12
Chapter 4	Turning Tides: 11^{th} and 12^{th} Centuries	11
	Map Book	5
	Total	**80**

संस्कृत कक्षा– VII (2026-27)

माह	व्याकरण	संस्कृत बाल कलिका भाग–2	क्रियात्मक कार्य
अप्रैल 22 दिन	सम्बन्धियों के नाम शब्द रूप – देव, लता	पाठ– 1 सः कः अस्ति? पाठ– 2 एषा पाठशाला	अकारान्त शब्दरूप की पहचान एवं शब्दरूप । मम परिचय।
मई 17 दिन	अपठित गद्यांश–1,2 संवाद –1,2 संख्या – 1 से 25 धातु रूप – गम् , पठ्, वद् (लट् , लृट् लकार)	पाठ–3 'मधुरं शीतलं जलं' पाठ–4 सर्वनाम प्रयोग:	नपुंसकलिंग शब्दों की पहचान एवं शब्दरूप। तीनों लिंगों में शब्दों का प्रयोग,वचन प्रयोग।
जुलाई 26 दिन	संधि शब्द रूप – रमा, नदी, तत् (पुल्लिंग)	पुनरावृत्ति 1 से 4 पाठ–5 बुद्धिः यस्य बलं तस्य पाठ–6 लड्. लकारः (प्र.पु एकवचन) पाठ–7 लड्. लकारः (प्र.पु द्विवचनम्)	कर्ता क्रिया वाक्य वार्तालाप । संधि प्रश्नोत्तरी
अगस्त 22 दिन	अपठित गद्यांश–3 संवाद –3 चित्र वर्णन–1,2 धातु रूप–गम्, पठ्, वद्, भू (लङ् लकार)	पाठ–8 लड्. लकार (प्र.पु. बहुवचन) पाठ–15 अव्यय प्रयोग आदर्श प्रश्न पत्र –1	वाक्य रचनां वाक्यों में संख्या प्रयोग

माह	व्याकरण	संस्कृत बाल कलिका भाग–2	क्रियात्मक कार्य
सितम्बर	**पुनरावृत्ति एवम् अर्धवार्षिक परीक्षा**		
अक्टूबर 21 दिन	अपठित गद्यांश –4 संवाद–4, 5 शब्द रूप – तत् (स्त्रीलिंग एवं नपुंसकलिंग) प्रत्यय	पाठ –9 लङ् लकारः (मध्यम पुरुष) (उभयलिंगी) पाठ–10 लङ् लकारः (उत्तम पुरुष)	लकार परिवर्तन । प्रत्यय ज्ञान एवं प्रयोग
नवम्बर 18 दिन	अपठित गद्यांश – 5 संवाद – 6 धातु रूप – नम् पच् (लृट्, लङ् लकार) चित्र वर्णन – 3, 4	पाठ–11 रामलीला भविष्यति (लृट् लकार) पाठ–12 लोट् लकारः प्रयोगः	धातुओं को लोट् लकार में परिवर्तित करना संस्कृत भाषा में लेख लिखना
दिसम्बर 23 दिन	अपठित गद्यांश –6 धातु रूप – पा, दृश, पच्, वद् (लट्, लोट्, लङ् लकार)	पाठ–13 पष्य कः आगतः ? पाठ–14 सुवचनानि (पद्य पाठ) पाठ–16 विशेषण – विशेष्याणि	संस्कृत भाषा में छात्रों द्वारा वार्तालाप । सस्वर श्लोक वाचन ।
जनवरी 17 दिन	अपठित गद्यांश –7 शब्द रूप–देव, लता, नदी, एतत् (पुल्लिंग) संख्या–25 से 50	पाठ –17 उपपद विभक्तिः पाठ–18 संख्यावाचक शब्द पाठ –19 कः समयः ? (घटिका) **आदर्श प्रश्न पत्र–2**	प्रश्न निर्माण । दिनचर्या लेखन ।
फरवरी	**पुनरावृत्ति एवं वार्षिक परीक्षा**		**पुनरावृत्ति एवं वार्षिक परीक्षा**

BLUE PRINT & WEIGHTAGE CYCLE TEST-I (11.05.26)		
क्र.स.	विषय	अंक
1	पाठ–1,2 शब्दार्थ क्रिया पद को शुद्व करो वचन परिवर्तन करो क्रिया का उचित रूप भरो हिंदी भाषा में अनुवाद करो	 2 2 2 2 2
	कुल	10
2	शब्द रूप–देव, लता धातु रूप – गम् पठ्, वद् (लट्, लृट् लकार) सम्बन्धियों के नाम संख्या 1 से 25	 3 3 2 2
	कुल	10
	कुल अंक	20

BLUE PRINT & WEIGHTAGE CYCLE TEST-II (07.12.26)			
क्र.स.	विवरण	अंक	कुल अंक
खण्ड'क'	**अपठित अवबोधनम्**	1x3=3	3
खण्ड'ख'	**रचनात्मक कार्यम्** संवाद	1x2=2	2
खण्ड'ग'	**व्याकरणम्** शब्द रूप – तत् (स्त्री.,नपुं.) धातु रूप – नम्, पच् (लृट्, लङ् लकाररू) अव्यय मूल धातु संख्या 1 से 25	 4X0.5 =2 4x0.5 =2 2x0.5 =1 2x0.5 =1 2x0.5 =1	7
खण्ड'घ'	पाठ्य पुस्तक पाठ–9,10,11,12 मेलनम् उचित कर्तापद लिखत लङ् लकारे परिवर्तन हिन्दी भाषा में अनुवाद प्रश्न निर्माण	 4x0.5=2 2x0.5=1 2x0.5=1 2x1 = 2 2x1 = 2	8
	कुल		20

BLUE PRINT & SYLLABUS- MID TERM EXAM (16.09.2026)

खण्ड	विषय	अंक	कुल अंक
खण्ड'क'	अपठित अवबोधनम्	05	05
खण्ड'ख'	रचनात्मक–कार्यम् संवाद चित्र लेखनम्	5x1=5 5x1=5	10
खण्ड'ग'	**व्याकरणम्** शब्द रूप– रमा, नदी, तत् (पुल्लिंग) धातु रूप – नम्, पठ्, वद्, भू (लट्, लृट्, लङ् लकारः) संधि मूल धातु अव्यय रिक्त स्थान(सर्वनाम प्रयोग)	10x0.5=5 10x0.5=5 5x1=5 5x1=5 5x1=5 5x1=5	30
खण्ड'घ'	पठित अवबोधनम् पाठ– 1,2,3,4,5,6,7,8,15 उचित कर्ता , क्रिया वचन परिवर्तन प्रश्न निर्माण हिन्दी अनुवाद परस्पर मेलनम् रिक्त स्थान शब्दार्थ लकार परिवर्तन उचित क्रमेण लिखत	5x1=5 4x1=4 4x1=4 4x1=4 6x0.5=3 3x1=3 6x0.5=3 4x1=4 5x1=5	35
		Total	**80**

BLUE PRINT & SYLLABUS- FINAL TERM EXAM (____27)

खण्ड	विषय	अंक	कुल अंक
खण्ड'क'	अपठित अवबोधनम्	05	05
खण्ड'ख'	रचनात्मक–कार्यम् संवाद चित्र लेखनम्	5x1=5 5x1=5	10
खण्ड'ग'	**व्याकरणम्** शब्द रूप–देव, लता, नदी, एतत् (पुल्लिंग) धातु रूप – पा, दृश्, पच्, वद् (लट्, लोट्, लङ् लकारः) संधि प्रत्यय अव्यय विशेषण–विशेष्य संख्या (25 से 50)	10x0.5=5 10x0.5=5 4x1=4 4x1=4 4x1=4 4x1=4 4x1=4	30
खण्ड'घ'	पठित अवबोधनम् (पाठ–9 से 19) पठित पद्यांश उचित कर्ता क्रिया उचित क्रमेण वचन परिवर्तन लङ् लकार परिवर्तन हिंदी अनुवाद अशुद्धि संशोधन प्रश्न निर्माण मेलनम् रिक्त सीन शब्दार्थ उचित उपपद विभक्ति समय घटिका	4x1=4 4x1=4 3x1=3 2x1=2 2x1=2 3x1=3 2x1=2 3x1=3 4x0.5=2 4x0.5=2 4x0.5=2 3x1=3 3x1=3	35
	Total		**80**

COMPUTER - GRADE VII (2026-27)

(Book Name- Bits to Bots)

Month	Name of the Chapter	Learning Outcomes	Activity / Practical
April	Ch-1 Number System	Introduction to Number System, Identifying its types, Bits & Bytes, Conversion of One number system into another	Lab Activity from book given on (Pg. 15) Create a Powerpoint Presentation showing 'Methods of conversion of different Number Systems'
May	Ch-2 GIMP- An Introduction	Understanding the features, components various tools, color modes and filters of GIMP.	Do Lab Activity from book given on Page 34
July	Ch-3 GIMP- Working with Layers	Creating layers in GIMP and adding images on it. Understanding the working of layer and its various blending modes.	Do Lab Activity from book given on Page 52
	Ch-4 Internet- Ethics & Safeguard	About Internet, Various potential threats on the Web and understanding role of Parents and Teacher in protecting children from cybercrime.	Do Lab Activity from book given on Page 62
August	Ch-5 Google Apps Adobe Express	Identify various types of Google Apps. Understanding Android OS & its types. Various Google devices and their uses.	Project given on Pg. 72-73
Revision for Mid-Term Examination			

Month (Days)	Name of the Chapter	Learning Outcomes	Activity / Practical
September	**Mid-Term Examination**		
October	Ch-6 HTML5 -Images, Links & Table	Understanding how to insert images on a web page, creating numbered and bulleted list in it. Linking webpages and inserting tables in a web page.	Do Lab Activity from book given on Page 91
November	Ch-7 HTML 5 - Form and Multimedia	Understanding input control and its types, creating and adding forms on web pages. Adding multimedia on web pages	Do Lab Activity from book given on Page 105
December	Ch-8 JavaScript- An Introduction	Understanding JavaScript, its statements and advantages. Adding JavaScript to the web page. Creating variables, pop-up boxes and use of operators and functions in JavaScript.	Do Lab Activity from book given on Page 120
	Ch-10 AI for Sustainable Development Goals	Understanding Sustainable Development, its pillars and 17 SDGs. Role of AI in achieving SDGs and ethical concerns of AI related to data.	Do Activity as well as Lab Activity from book given on Page 148
January	Ch-9 Python - Conditional Control Structures	Identify different operators, operator precedence, different types of statements and conditional control structures.	Do Lab Activity from book given on Page 134
February	**Revision for Final Examination**		

BLUE PRINT CYCLE TEST I (04.05.2026)		
Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	Total	**20**

WEIGHTAGE - CYCLE TEST I (04.05.2026)		
Chapter	Name of the chapter	Marks
1	Number System	15
	Work Completion/Practical/Activity	05
	Total	**20**

BLUE PRINT CYCLE TEST II (02.12.2026)		
Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	Total	**20**

WEIGHTAGE - CYCLE TEST II (02.12.2026)		
Chapter	Name of the chapter	Marks
6	HTML5 -Images, Links & Table	15
	Work Completion/Practical/Activity	05
	Total	**20**

BLUE PRINT - MID TERM (09.09.2026)

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Question	3x3	09
Web Chart	1x2	02
Work Completion/Practical/Activity	----	05
	Total	**40**

BLUE PRINT - FINAL EXAM (_____2027)

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Question	3x3	09
Web Chart	1x2	02
Work Completion/Practical/Activity	----	05
	Total	**40**

WEIGHTAGE - MID TERM (09.09.2026)

Chapter	Name of the chapter	Marks
Ch-2	GIMP- An Introduction	08
Ch-3	GIMP-Working with Layers	09
Ch-4	Internet- Ethics & Safeguard	09
Ch-5	Google Apps	09
	Work Completion/Practical/Activity	05
	Total	**40**

WEIGHTAGE - FINAL EXAM (_____2027)

Chapter	Name of the chapter	Marks
Ch-7	HTML 5 - Form and Multimedia	09
Ch-8	JavaScript- An Introduction	08
Ch-9	Python - Conditional Control Structures	09
Ch-10	AI for Sustainable Development Goals	09
	Work Completion/Practical/Activity	05
	Total	**40**

GENERAL KNOWLEDGE- GRADE VII (2026-27)

(Book Name - KNOWLEDGE WALK)

Month (Days)	Name of the Chapter	Key Concept	Activity
April 22 Days	**Unit-1-Flora and Fauna** Chapter 1 to 3 **Unit-2 Tech Time!** Chapter 4 to 7 **Unit-7-Aptitude Test** Chapter 22	* Enhancing knowledge about flora and fauna. * To gain knowledge about advancement in science and technology.	*Group discussion on merits and demerits of social media.
May 17 Days	**Unit-3-Incredible India** Chapter 8 to 11 **Unit-7-Aptitude Test** Chapter 23	* To gain knowledge about Indian tribes and their regions.	*Paste the picture of social reformers on A-4 size sheet and write about their contribution (Any 2).
July 26 Days	**Unit-4-Global Glimpses** Chapter 12 to 14 **Unit-5-Play and Fun** Chapter 15 to 18 **Unit-6-Tales and Tunes** Chapter19 to 21 **Unit-7-Aptitude Test** Chapter 24	* Understanding International alliances. * To know about genres in music. * Enhance knowledge on Indian epics.	*Write about any 2 Indian epics on ruled sheet.
August 22 Days	**Unit-8-Living Smart** Chapter 26 to 28 **Unit-9-Our Green Home** Chapter 29 and 30 **Unit-7-Aptitude Test** Chapter 25 **Model Test Paper 1**	* To know about digital payment and safety. * Enhancing knowledge about sustainable development.	*Discussion on natural disaster management.
September	**Revision & Mid Term Exams Self Assessment I**		

GENERAL KNOWLEDGE- GRADE VII (2026-27)

(Book Name - KNOWLEDGE WALK)

Month (Days)	Name of the Chapter	Key Concept	Activity
October 21 Days	**Unit-1-Flora and Fauna** Chapter 31 to 33 **Unit-2 Tech Time!** Chapter 34 to 37 **Unit-7-Aptitude Test** Chapter 51	* To know about amazing animal species. * Enhance knowledge about space, mission and branches of science.	*Paste atleast any five pictures of AI use in daily life.
November 18 Days	**Unit-3-Incredible India** Chapter 38 to 41 **Unit-4-Global Glimpse**s Chapter 42 to 44 **Unit-7-Aptitude Test** Chapter 52	* To know the Indian constitution and parliamentary system. * To learn about disaster and tragic events.	*Make a note on Parliamentary System on A-4 size sheet.
December 23 Days	**Unit-5-Play and Fun** Chapter 45 to 47 **Unit-6-Tales and Tunes** Chapter 48 to 50 **Unit-7-Aptitude Test** Chapter 53	* To know about Nobel prize in literature.	*Classroom discussion on Indian Women novelist.
January 17 Days	**Unit-8-Living Smart** Chapter 55 to 57 **Unit-9-Our Green Home** Chapter 58 **Unit-7-Aptitude Test** Chapter 54 **Model Test Paper 2** **Ask more, Know more!**	* To know about digital safety. * Enhancing knowledge about rights of consumers	*Write slogan on environment protection.
February	**Revision Self Assessment II**		

GENERAL KNOWLEDGE- GRADE VII (2026-27)

(Book Name-LIFE SKILLS BASED ON VALUES AND RITUALS)

Month (Days)	Name of the Chapter	Key Concept	Activity
April 22 Days	Art of living – Introduction L-1 Acceptance: The Key to Inner Peace L-6 Mindfulness: Living in Present	* Understand the importance of core values and rituals. * Accepting differences, respecting others belief and perspectives.	*Discussion on Art of Living and adopting values and inculcating rituals. *Appreciating the students sitting onwards for co-students. *Mindful breathing.
May 17 Days	L-2 Responsibility: Taking the Charge L-7 Journal Writing: Journey to Discover Self	* To be accountable for own actions. * Conversation with your inner self	*Division of responsibility among class fellows for daily task at school. *Design your own journal.
July 26 Days	L- 3 Self discipline: Key to Master Innerself L-8 EFT: Tap, Relax, Renew and Revive	* Learning to stay organized, follow time management and develop a daily routine. * Learning about the nine meridian points for tapping.	* Make your daily time-table. * Practice tapping on daily basis, record the change you observe in yourself.
August 22 Days	L-4 Compassion: Gesture of Being Kind and Loved L-9 Positive affirmation: The Power Within	* To be kind and loving. * Developing positive mindset.	* Share your act of compassion in the class. * Read out the affirmations given on the back cover of the life skills course book.
September	**Revision & Mid Term Exams Self Assessment I**		

GENERAL KNOWLEDGE- GRADE VII (2026-27)

(Book Name-LIFE SKILLS BASED ON VALUES AND RITUALS)

Month (Days)	Name of the Chapter	Key Concept	Activity
October 21 Days	L-5 Commitment: Dedication Towards Excellence L-10 Visualization: Manifesting Reality	* Teaching dedication towards duties and responsibilities. * Creating mental image of success.	*Set a short term goal and stay committed. *Practice visualization meditation.
November 18 Days	L-11 Forgiveness: Let Go, Forgive And Be Free L-12 Gratitude: A Way To Harvest Happiness	* Learning to ease the burden of negative feelings. * To learn to forgive and forget. * To be thankful for the blessings in life.	*Write a forgiveness note to the person you are seeking forgiveness. *Make a Thank you card for your parents.
December 23 Days	L-13 Mirror Work: Self Appreciation and Acknowledgement L-14 Body work: Nurture your body	* Learning to appreciate self. * Nurturing body with physical workout.	*Look at the mirror everyday to boost your self esteem.
January 17 Days	L-15 Planning and Scheduling: Key to Transform Vision Into Reality	* Learning to make planner for effective execution of work.	*Make a weekly planner and follow religiously.
February	**Revision Self Assessment II**		

BLUE PRINT - CYCLE TEST I & II

Ques. Pattern	No. of Ques x Marks	Marks
Life Skills :		
MCQ	6 x 0.5	3
Fill Ups	3 x 1	3
Short Q/Ans	3 x 1	3
General Knowledge :		
MCQ	6 x 0.5	3
Fill Ups	3 x 1	3
Short Q/Ans	3 x 1	3
Work Completion		2
	Total	**20**

WEIGHTAGE - CYCLE TEST 1 (18.05.2026)

Subject	Description	Marks
Life Skills	Ch 1 Acceptance Ch 6 Mindfulness	**09**
G.K.	**Term 1 :** Unit 1: Chapter 1 to 3 Unit 2: Chapter 4 to 7 Unit 7: Chapter 22 Work Completion & Activity	**09** **02**
	Total	**20**

WEIGHTAGE - CYCLE TEST II (04.12.2026)

Subject	Description	Marks
Life Skills	Ch 5 Commitment Ch 10 Visualization	**09**
G.K.	**Term 2:** Unit1-Ch 3 to33 Unit1-Ch 34 to37 Unit 7-ch 51 Work Completion & Activity	**09** **02**
	Total	**20**

BLUE PRINT - MID TERM AND FINAL EXAM

Ques. Pattern	No. of Ques x Marks	Marks
Life Skills		
MCQ	8 x 0.5	04
Fill Ups	4 x 1	04
True/False	4 x 0.5	02
Short Q/Ans	3 x 2	06
Cr. writing	1 x 3	03
General Knowledge		
MCQ	6 x 0.5	03
Fill Ups	3 x 1	03
True/False	4 x 0.5	02
Match the following	4 x 0.5	02
Short Q/Ans	3 x 1	03
Almanac	3 x 1	03
Current Affairs	6 x 0.5	03
Work Completion	-----	02
	Total	**40**

WEIGHTAGE - MID TERM EXAM (07.09.2026)

Subject	Description	Marks
Life Skills	**Ch 2,3,4,7,8,9**	19
G.K.	**Term I** Unit3-Ch10 to 11, Unit4-Ch 12 Unit 5 – Ch 16, 18, Unit 6 – Ch 20,21, Unit 8 – Ch 28, Unit 9 – Ch 29 Unit7-Ch22, 23, 24	19
	Work Completion & Activity	02
	Total	**40**

WEIGHTAGE - FINAL EXAM (.....)

Subject	Description	Marks
Life Skills	**Ch 11,12,13,14**	19
G.K.	**Term I** Unit 1-Ch 31,32, Unit 2 – Ch 35, 37 Unit 3 – Ch 39, 41, Unit 4 – Ch 44 Unit 5 – Ch 46, Unit 6-Ch 48,5 0 Unit 7 – Ch 51, 52, Unit 8 – Ch 57, Unit 9 - Ch 58	19
	Work Completion & Activity	02
	Total	**40**

ART - GRADE VII (2026-27)

(Book Name- Millennium's ABCD)

MONTH	BOOK (Pg. No)	DESCRIPTION	ACTIVITY
APRIL	Unit III	Colour Theory	Poster making on Baisakhi
MAY	Unit I Unit IV	Elements of Art Drawing	Card or poster making on Mother's day
JULY	Unit VI Unit XI	Composition Collage	Photo frame using Newspaper
AUGUST	Unit II Unit X	Art Medium Calligraphy	Craft making on independence day ,Thali decoration, Rakhi making
SEPTEMBER	**Revision and Mid Term Assessment**		
OCTOBER	Unit V Unit XII	Human Anatomy Henna and Tattoo Art	poster making on Gandhi Jayanti
NOVEMBER	Unit VII	Perspective	Folder making , diya Decoration
DECEMBER	Unit IX	Folk & Tribal Art	New Year / Christmas Card Making
JANUARY	Unit XIII	Indian Art and Artist	Poster on Republic Day / Lohri
FEBRUARY	**Revision and Assessment**		

MUSIC GRADE-VII (2026-27) (Book Name- Symphony Level 7)

MONTH	THEORY	PRACTICAL	ACTIVITY
April	Pg-2 (Points to remember while teaching Symphony Book) Pg-3,4,5 Assembly Points, Pg-14-15 Gayatri Mantra, How to recite Gayatri Mantra	Pg-17 प्रार्थना Pg-25 God give me courage	Any Folk Song / Dance
May	**Pg - 6** संगीत (अंग) **Pg - 16** हस्त मुद्राएँ	Pg-18 गुरु वंदना Pg-26 We are the best	Pg- 36/38, Rangmanch, Any Street Play on " Peace"
July	**Pg - 7** संगीत	Pg-19 स्वागत गीत Pg-27 He'll be there	Guru Vandana Song ध्यान योग Pg 35
August	**Pg - 8** शुद्ध स्वरों में पलटें, **Pg - 9** संगीत के रूप	Pg-20 प्रेरक गीत Pg-28 Life goes on	Patriotic Song/ Dance रंगमंच Pg 36 to 38
September	**Revision & Mid Term Exams**		
October	Pg -10 नवरस एवं गीत	Pg-21 परमात्मा हे प्यारे Pg-29 Lovely Students	Any Bhajan & dance on maa Durga Song on Mahatma Gandhi Ji Diwali Song
November	**Pg -11** हस्त मुद्राएँ	Pg-22 दिल दिया है जान भी देंगे Pg-30 Music	Children's Day Song
December	**Pg -12** ताल धमार	Pg-23 हास्य योग Pg-31 Farewell Song	Christmas Carol Singing New Year Song Ballet Pg 39 - 40
January	**Pg -13** स्वर साधना के नियम	Pg-24 योग गीत Pg-32 Positive thinking	ध्यान योग Pg 43 शुक्राना गीत Pg 45
February	**Revision and Assessment**		

LIBRARY-GRADE VII

Month	Syllabus
April	Importance of Library
May	Bookmark with quotation
July	Reading of Newspaper / Magazine
August	Quiz on authors / Famous Book
September	**Revision and Assessment**
October	Design a book cover or Book Jacket
November	Read Encyclopedias and write some facts on it
December	Debate - Reading improves Leadership Skills
January	Collage from RPM Wisdom Newsletter
February	Story Telling

PHYSICAL EDUCATION-GRADE VII

Month	Syllabus/Activity
April,	•Free hand exercise (skill of bh), footwork of badminton
May	• Stretching nigga exercise + backhand grip + forehand grip(skill of t.t) +skill of volleyball under hand, tennis service
July	•Warm up + basic batting, bowling and fielding, skill of hand ball passing, holding and throw
August	•March patch exercise + Udaan activities
September	•Assesment + revision
October	• Stretching exercise + running and throwing, athletic event and jumping
November	• Suksham kriya + suryanamaskar + uday kriya
December	• Warm-up + chain movement skill of kabaddi + tug of war
January	• Skating basic skills + pithu
February	• Warm up + skill of football, dribbling kicking, kho-kho rules

VEDIC MATHS GRADE-7 (2026-27)

(Book Name- Vedic Maths-2)

MONTH	DESCRIPTION
APRIL	Introduction to Vedic Maths Viniculum (Page-6,7) ; Rapid Subtraction (Page- 8,9) ; Special Products (Page-10 to 12) ; Concept Learning and Mind Calculations
MAY	Finding the squares (Page-13,14,18,19,20) ; Find the Duplex - 4 Digits (Page - 15 to 17); Finding the squares (Page-21 to 26) ; Multiplication by Viniculum (Page-27) ; Concept Learning and Mind Calculations
JULY	Combined Operations (Page-28,29,35,36); Subtraction (Page - 30,31); Special Products (Page-32 to 34) ;Concept Learning and Mind Calculations
AUGUST	Special Products (Page-37); Crisscross Multiplication method (Page-38 to 40,43); Special Products (Page-41,42); Concept Learning and Mind Calculations
SEPTEMBER	**Revision & Mid-Term Assessment**
OCTOBER	Multiplication by 9 (Page-44) ; Subtractions (Page-45,46); Combined Operations (Page-47); Digital Root (Page-48,49) ; Special Products (Page-50); Concept Learning and Mind Calculations
NOVEMBER	Multiplication by 1001 (Page-51,52); Algebra-Find the value of X (Page-53,54); Concept Learning and Mind Calculations;
DECEMBER	Fill the correct value (Page-55 to 62); Doubles (Page-63,64); Half (Page-65); Concept Learning and Mind Calculations
JANUARY	Percentage (Page-66 to 70); Special Products (Page-73,74); Multiplication by 9's (Page-75,76); Concept Learning and Mind Calculations
FEBRUARY	**Revision & Final Assessment**

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 7 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
April	NA	**Waste Wonder :** Create a pen stand using waste bottles , cans or any other waste material.	**My Learning DNA :** Students create a 1 – page profile of their strengths, interests and learning goals. **Looking Back, Moving Ahead :** Create Learning tree and decorate it with all the lessons you have learnt in previous session.	**Nature Nomad :** Paste at least 3 types of medicinal or kitchen plant leaves and write their uses and benefits.	NA
May	Cycle Test-I	Cycle Test-I	Cycle Test-I	**Blow Painting :** Drop watery paint and blow with a straw to form trees, fireworks or monsters.	Summer Vacation
July	**Newsroom Activity :** Create your own Front page of newspaper by cutting and pasting News and advertisement you feel are suitable for it. **Need Vs Want :** Create a poster depicting all the things you wish to have and then classify them into your wants or needs.	**Jewel Jugglers :** Make any jewellery item (bracelet, ring, earrings etc) from recycled craft material of your choice and present it to any of your family member.	**Cartoon Chaos :** Create an ethical or moral message with the help of cartoon drawing. **Global Awareness :** Choose any 1 country and create a flip book depicting it's culture, food, heritage etc.	**Quilling Queens :** Create a flower vase with flowers using paper quilling art.	NA

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 7 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
August	**Heritage and Values :** Create a collage of heroes who gave their lives for the country and made India what it is today. **Freedom Through Art:** Express what freedom means to you through self-composed poem, sketch or short paragraph.	**Value Work :** Create a beautiful wall hanging depicting the 5 values introduced by Dr. Inder Malik Sir and how you have incorporated them into your life.	**Independence Day**	**Board Builders :** Create a board game and play it with your family members.	**Coding – Decoding :** Create a coded message with your friend and then share it's decoder. **Paper Art :** Create a scenery by tearing and pasting coloured bits of papers.
September	**Mid-term Examination**	**Mid-term Examination**	**Mid-term Examination**	**Grain Game :** Using pulses, rice, and grains create a painting of your choice.	**NA**
October	**Emotion Mask Making:** Design masks representing atleast 2 different emotions sing cardboard and colour.	**Salt Art :** Draw with glue, sprinkle salt and then add water colours for magical effects.	**Nature Texture Art :** Create artwork by rubbing or stamping textures of leaves, coins, bark, lace etc.	**Lantern Lights :** Create a beautiful hand made lantern using any waste material of your choice.	**Décor Darlings :** Create a festive hanging décor item using waste material.

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 7 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
October	**Diary Entry :** Write diary entry from the perspective of your favourite character depicting any important event of it's life.		**Memory Mapping :** Draw a map of any familiar place (home, school) from memory.		**Budget A Festival :** Plan a festival within a fixed budget including food, decoration hereby integrating Mathematics and real life skills.
November	Chhoti Diwali	**Weaving Wonders :** Cut 2 coloured sheets into strips and weave them into a mat.	**Recycled Paper Weaving :** Use strips of old newspaper /magazines or any waste paper and create any new usable item out of it. **Texture Emotion Art :** Use textures to express feelings instead of colours.	**Nature Protectors :** Use any biodegradable material and create beautiful cutlery out of it.	NA
December	Cycle Test-II	Cycle Test-II	**Gratitude Tree :** Create a gratitude tree depicting all the things you are grateful for. **Math Mandala :** Design mandala patterns using geometric shapes and colour them by following rules related to fractions, symmetry or angles.	**Mini Rule Book :** Create a mini flip book containing all the rules and regulation you wish to add in school's rule book for next session.	NA

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 7 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
January		**Madhubani Marvels :** Create a village scene using Madhubani/ Warli Art.	**Dream Box Creation :** Decorate a small box representing your dreams and goals using symbols, drawings or waste material. **Ethical Choice Poster :** Design posters showing moral dilemmas and the consequences of different choices using visuals and captions.	**Paper Costume Design:** Design miniature costumes using paper, newspaper and enhance it with any waste material.	**Memory Jar Craft :** Decorate a jar and fill it with small messages and gratitude notes for those who made year 2026 special for you. **Learning Reflection Art :** Express what you found challenging or enjoyed the most using abstract art, colours or symbols.

Week 2 and Week 4 Saturday will be off for the students.
Students will attempt these activities at home.